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# **Edsby Parent User Guide - Computer**

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Saint Patrick's Community School

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This is the parent home screen. You will see your child(ren) in Grades 1-5 listed on the home screen.

Edsby

Search for anything

Home

St. Elizabeth Seton

Red Deer Catholic Regional Schools

My Groups

You don't subscribe to any groups.

Find More

Thu, Feb 22

Today

Nothing scheduled

Name of students

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# How to view my child's progress

1. Click on the arrow beside a student's name. A list of all their classes will appear along with the teacher assigned to that class.
2. Click on the **“my work”** button as you hover the cursor over a specific class. (see Slides 4-6)
3. Click on **“view progress report”** at the bottom of the screen to check on a student's progress in all subjects. (see Slides 7-8)

The screenshot shows a user interface for viewing a student's classes. At the top left, a red number '1' points to a dropdown arrow next to a student's profile picture. Below this is a 'Classes' section with a list of 12 classes. The first class, 'Elem\_Art\_5', is highlighted in blue and has a red number '3' next to it. To the right of this class is a 'My Work' button. At the bottom of the screen, there are two buttons: 'View Progress Report' (with a red number '2' next to it) and 'View Portfolio' (with a red number '4' next to it).

Classes

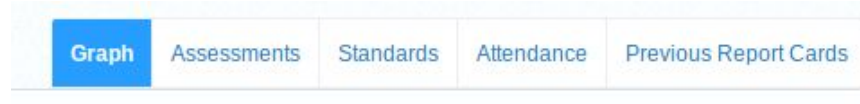
- Elem\_Art\_5  
ART53 / Moser
- Elem\_Att\_5\_AM  
Att\_5\_AM3 / Moser
- Elem\_Att\_5\_PM  
Att\_5\_PM3 / Moser
- Elem\_ELA\_5  
ELA53 / Moser
- Elem\_Fr\_2nd\_Lang\_5  
FSL53 / Kelly
- Elem\_Growth\_5  
HRM52 / Moser
- Elem\_Health\_5  
HEA53 / Moser
- Elem\_Math\_5  
MAT53 / Lansing
- Elem\_Music\_5  
MUS53 / Moser
- Elem\_Phys\_Ed\_5  
PED53 / Moser
- Elem\_Religion\_5  
REL53 / Moser
- Elem\_Science\_5  
SCI53 / Moser
- Elem\_Social\_5  
SST53 / Moser

2 View Progress Report

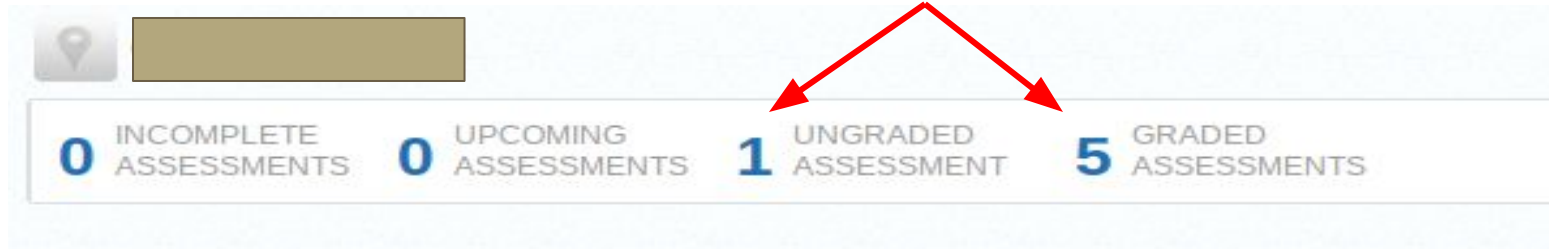
4 View Portfolio

# My Work

- We are not using the graph or attendance.



- After clicking on **“my work”** you will see the bar below on the left hand side of the screen. This shows the number of graded and ungraded assessments that have been shared. Click on the numbers.



# My Work cont...

- You will see: assessments/outcomes, indicators, and comments.
- If you have any questions, please contact the teacher.

				Graph	Assessments	Standards	Attendance	Previous Report Cards
5 Graded Assessments						Weight		
Dec 13, 2017	Assessment: Multiplying 2 digit by 2 digit numbers - lattice method <span>Formative</span>					Excellence		
Jan 12, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - box/window method <span>Formative</span> <div></div> was not in attendance during this assessment, therefore there is not enough information to describe progress.					Not Enough Information		
Jan 19, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - word problems <span>Formative</span>					Proficient		
Jan 25, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - quiz <span>Formative</span>					Excellence		
Jan 26, 2018	Outcome: I can solve 2 digit by 2 digit multiplication using different strategies. <span>Formative</span> <div></div> did a great job during the multiplication of 2 digit by 2 digit numbers unit. She was able to use multiple strategies confidently throughout.					Excellence		
1 Ungraded Assessment								
<div></div> Jan 31, 2018	Assessment: 3 digit by 1 digit division - practice #1 <span>EPBP:IN</span> <span>Formative</span>							

# My Work cont...

Graph		Assessments	Standards	Attendance	Previous Report Cards
		Weight			
		90%			
		Basic			
		Proficient			
		Excellence			
		Excellence			

If you move the mouse over the indicator (excellence, proficient, etc) it will change to a percent.

Please ignore the percent - we do not use percentages in elementary for student achievement.

# Progress Report

- When you click on “view progress report” a new screen will appear and the bar shown below will appear at the top of the screen.



- Please click **off** the check mark on the “graph” and “attendance history”. (The graph shows percentages, which we do not use. The attendance history is not currently in use for Edsby - so all classes will say the student has perfect attendance.)



## Elem\_Math\_5

MAT53 / Curtis Lansing

### Graded Assessments

DEC 13, 2017	Assessment: Multiplying 2 digit by 2 digit numbers - lattice..... method <small>Formative</small>	Excellence
JAN 12, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - box/window..... method <small>Formative</small>  [redacted] was not in attendance during this assessment, therefore there is not enough information to describe progress.	Not Enough Information
JAN 19, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - word..... problems <small>Formative</small>	Proficient
JAN 25, 2018	Assessment: Multiplying 2 digit by 2 digit numbers - quiz ..... <small>Formative</small>	Excellence
JAN 26, 2018	Outcome: I can solve 2 digit by 2 digit multiplication using different..... strategies. <small>Formative</small>  [redacted] did a great job during the multiplication of 2 digit by 2 digit numbers unit. She was able to use multiple strategies confidently throughout.	Excellence

# Progress Report con't...

Each class should have the information shown in the example on the left.

- A list of assessments / outcomes along with indicators for each.
- Comments can also be seen on the progress report.
- If you have any questions about your child's progress/achievement, please contact the teacher of that class.



# Changes to progress and/or comments

Teachers may make changes to a student's assessment or progress in a particular outcome.

To see these changes, click on the speech bubble.

0 INCOMPLETE ASSESSMENTS 0 UPCOMING ASSESSMENTS 1 UNGRADED ASSESSMENT 5 GRADED ASSESSMENTS

## 5 Graded Assessments

Dec 13, 2017

Assessment: Multiplying 2 digit by 2 digit numbers - lattice method

Formative

Jan 12, 2018

Assessment: Multiplying 2 digit by 2 digit numbers - box/window method

Formative

Gracyn was able to catch up with this assessment. She struggled using this strategy.

Jan 19, 2018

Assessment: Multiplying 2 digit by 2 digit numbers - word problems

Formative