St. Patrick's Community School Improvement Plan

2023/2024

Faith Priority: Authentic demonstration of faith through purposeful, strategic, embedded, and scheduled service opportunities.

Student Learning Priority: Students will participate in authentic and engaging learning opportunities.

Assurance Category	Current Reality (Baseline Data)	School Goal (Linked to Priorities)	Desired Reality (Targeted Endpoint/Lag Measure)	Lead Measures (1-3) / Strategies
Faith	Staff faith group with 10 active members. 0 school based social justice activities embedded in professional development. Some staff report in PGP meetings difficulty connecting to the parish. Students participate in internal service activities, but none outside the school community.	Authentic demonstration of faith by students and staff through purposeful, strategic, embedded, and scheduled service opportunities.	Each staff will engage in two service opportunities that are embedded in professional development days. They will articulate, share, and reflect on how it helped them nurture their faith. Class participation in one community service beyond the school with pre and post teaching on Catholic Social teachings.	Identify community partners who would benefit from a partnership with St. Patrick's Community School. Professional development that guides teachers to make connections between acts of service and Catholic social teachings. Planning of collaboration and utilization of time to address and plan service learning opportunities.
Student Growth and Achievement	4% decline in the number of teachers, parents, and students who agree that students are engaged in the learning at school (96.1% to 92.4%).	Teachers will be active in implementing and mastering engaging teaching strategies.	Teachers will plan, refine, master, and reflect on 1-3 engaging teaching strategies. Increase in number of parents, students, and teachers who agree that students are engaged in the learning at school on AEA Survey.	Provide targeted professional development on developing criteria for engagement. Teachers will set an individual goal that will result in authentic and engaging learning opportunities for students. Teachers will reflect and share engagement strategies in collaboration. Administration will guide reflection and refinement of strategies during walkthrough debriefs.
Teaching and Leading	To what extent is the professional development plan assisting you as a teacher in improving your instructional strategies - 50% a great deal and 50% moderate amount. To what extent does your professional development allow you to collaborate with teacher colleagues on student learning - 63% a great deal, 33% moderate amount, 4% small amount.	Align professional development to empower and support staff in improving engaging instructional strategies. Teacher utilization of deliberate designated collaboration time for implementation of new curriculum.	90% of staff will identify that professional development has assisted them in improving instructional strategies. 90% of staff will identify that the PD plan provides opportunities for collaboration.	School professional development will be narrowed to focus on engagement and faith. Expand PD committee to enhance teacher voice in planning. Provide opportunities for middle school subject specific collaboration on PD days to focus on engagement. Intentionally schedule collaboration for new curriculum implementation.
Learning Supports	29% (174/606) Active Benchmark English as Additional Language students. Grade 1 - 14%, Grade 2 - 23%, Grade 3 - 41% at risk student on Provincial Literacy Screens - June 2023. 69% of EAL learners achieved acceptable standard and 7.6% of EAL learners achieved excellence on Provincial Achievement Tests (12 exempt English as Additional Language Learners).	Decrease number of students who are at-risk in numeracy and literacy. English as an Additional Language Learners - move 75% of identified students into satisfactory range.	Increase in Literacy Screens and Numeracy Screens success with students at risk: Grade 1 - 10%, Grade 2 -15%, and Grade 3 - 20%. 75% English as Additional Language Learners in acceptable range on PATs.	LIFT Teachers will work with classroom teachers to provide supports for students who are at risk in reading proficiency via universal support and targeted intervention. Review and analyze resources for alignment to curriculum
Governance	AEA Parents satisfied with parental involvement in decision making about their children's education 86.5%. 3 parents who consistently participate in School Council. In 2022-23 Four Family Fun Nights planned by teachers with no parent volunteers.	Increase opportunities for parents to be authentically engaged in school based activities.	School Council is active and engaged in planning events and opportunities for parents to be involved in the school.	Increase number of parents that consistently attend school council. Provide opportunities to for parents to volunteer at school events.

Required Alberta Education Assurance Measures - Overall Summary
Fall 2023

School: 4478 St. Patricks Community School

Assurance Domain	Measure	St. Patricks Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	92.4	96.1	96.1	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	93.8	92.2	93.5	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	74.2	86.8	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	16.0	29.3	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.7	96.1	96.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.3	94.5	94.5	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	93.2	96.9	96.9	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	86.5	91.3	91.4	79.1	78.8	80.3	Very High	Maintained	Excellent