



St. Patrick's Community School

2022-2023

SCHOOL IMPROVEMENT PLAN

Red Deer Catholic Regional Schools would like to thank God for all of creation. We acknowledge that we are on two territories: Treaty Six territory to the North of the Red Deer River and Treaty Seven territory to the South of the Red Deer River. We acknowledge the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries and whose respectful stewardship have enabled us all to enjoy the riches of the Creator's blessings.



Principles of Practice

We honour our children.

We provide a safe and secure environment.

We live and proudly proclaim our Catholic Christian faith.

We provide quality education in a Catholic environment.

We pray as an educational community.

We practice servant-leadership.

We focus on our mission through clarity of purpose.

We value our staff.

Vision:

Whole Year, Whole Child

Mission:

Continuing the mission of Jesus, Prophet, Priest, and Servant King.

We make Christ's life, mission and teaching our focal point of belief and conduct within our Catholic school, therefore, the education of the whole child-intellectual, aesthetic, emotional, social, physical, and spiritual-is our service commitment.

School Profile:

St. Patrick's Community School is a Kindergarten to Grade 9 school with 570 students, 39 teachers, and 12 support staff. St. Patrick's is part of Red Deer Catholic Regional Schools located in Red Deer, Alberta. We are a highly diverse and inclusive school that offers a year round, faith-filled education.

St. Patrick's embraces the division theme of "Inspired by Christ on a journey to Encounter, Nurture, and Serve" by creating opportunities for our school community to reengage with the parish and larger community. We recommit to coming together and increasing authentic connections with the parish as the staff and community once again engage in a relationship with Christ. Our students encounter Christ on a daily basis in their classroom communities and regularly with the Division Chaplain to more fully understand their personal responsibility to actively participate in our community.

St. Patrick's is proud to have a history of success with our diverse learners. The English Language Learner population represents approximately 67% of our students. Our diverse learning community welcomes students from over 23 different countries and over 24 different languages are spoken by our families. Our school community shares the common belief that all students can achieve at high levels with targeted, research based supports. Staff who are implementing the new curriculum from Alberta Education are focusing on engaging evidence-based best practices. Staff work in collaborative teams on

shared beliefs to build collective efficacy, set common goals, and utilize evidence based teaching and learning strategies.

St Patrick's Community school works towards having all students feel welcomed, connected, and that they belong. Through programming, such as offering Indigenous Studies as a middle school option and Cree language classes in many grades, students will be offered an opportunity to build connections between Indigenous culture and beliefs and their worldview. We celebrate the many different cultures that makes St. Patrick's Community School diverse and inclusive.

St. Patrick's Community School is continually moving forward to ensure students receive the best possible faith-based education from our excellent staff. St. Patrick's areas of focus on positive mental wellness, trauma informed practices, increased student success in literacy and numeracy, building strong relationships with students, parents/guardians, peers, community, and parish makes our learning community one that is safe and where stakeholders feel cared for.

Assurance Framework Report Card

Alberta Ed Required Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)	Achieve -ment	Improve -ment	Overall
Student Learning Engagement	96.1	93.9	n/a	85.1	85.6	n/a	n/a	n/a	n/a
Citizenship	92.2	92.3	92.2	81.4	83.2	83.1	Very High	Maintained	Excellent
3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
PAT: Acceptable	n/a	n/a	75.9	n/a	n/a	73.8	n/a	n/a	n/a
PAT: Excellence	n/a	n/a	17.8	n/a	n/a	20.6	n/a	n/a	n/a
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24	n/a	n/a	n/a
Education Quality	96.1	94.6	96.1	89	89.6	90.3	Very High	Maintained	Excellent
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.5	93.1	n/a	86.1	87.8	n/a	n/a	n/a	n/a
Access to Supports and Services	96.9	93.2	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Parental Involvement	91.3	88.3	90.6	78.8	79.5	81.5	Very High	Maintained	Excellent

RDCRS Families are Inspired by Christ on a Journey to Encounter, Nurture and Serve

RDCRS Families are Inspired by Christ on a Journey to Encounter, Nurture and Serve	2021/22	2020/21	2019/20	3 Year Average
I learn about the Catholic Faith at my school.	99.52%	98.25%	99.56%	99.11%
Prayer helps me feel closer to God.	98.77%	94.28%	97.09%	96.71%
I believe that God created me.	98.03%	92.77%	97.20%	96.00%
I believe that the Catholic Faith teaches me a good way to live.	97.79%	94.52%	98.54%	96.95%
The Catholic faith is a focus in my school.	97.29%	65.56%	64.86%	75.91%
I learn about God in all my classes. (Grade 4 students)	87.89%	91.61%	94.32%	91.27%
Catholic viewpoints and connections are integrated into my school subjects and activities. (Grade 7 & 10 students)	92.31%	N/A	N/A	92.31%
My teachers show me what it is like to be friends with Jesus. (Grade 4 students)	94.74%	100.00%	100.00%	98.25%
My teachers show me what it is like to develop a relationship with Jesus. (Grade 7 & 10 students)	96.15%	89.09%	94.67%	93.30%
I learn that we all need to play a part in helping to make our world a better place for everyone.	100.00%	N/A	N/A	100.00%
I learn the importance of the traditions of our faith such as scripture reading, liturgies, sacraments, and celebrations.	97.78%	N/A	N/A	97.78%
I would recommend my school to a friend.	95.56%	N/A	N/A	95.56%

AERR Comments

Throughout the 2021-2022 school year, students and staff were provided with a variety of opportunities to explore the characteristics of Catholic identity, namely Community and Tradition. St. Patrick's continued to build community by engaging in activities such as faith buddies, connections with the division chaplain, and school based liturgies. 92% of Grade 7 and 68% of Grade 4 students believed that they learned about God in all of their classes. 96% of students believed that God created them, an increase of 11%. A variety of social justice projects took place both within and outside of the classroom, demonstrated by the 100% of students who agree that they all need to play a part in making the world a better place for everyone.

Comment on School Goals

Working through the characteristics of Catholic identity in previous years, it became evident that the characteristic of community is extremely important to staff, students, and parents of St. Patrick's Community School. As we recommit to coming together on Sundays in person to participate in mass and increase authentic engagement with the parish, St. Patrick's Community School will also create multiple opportunities for the staff and the larger community to once again engage in a relationship with Christ. St. Patrick's community members are invited to attend a selected monthly mass. Our school-wide Thanksgiving and Easter meals and Family Fun days will also bring together the community, parish, students, and staff to enhance our sense of togetherness that is an essential part of authentically living our faith. The Division Chaplain will provide faith based lessons and volunteer opportunities to all classes. We will explore the church's mission to help our community and students' personal responsibility to actively participate in our community. This goal will help students see the explicit faith connection to their learning in school while creating a lifelong connection with Christ.

Division Goals

Create learning environments that reflect the characteristics of our Catholic identity inspiring our students, staff, and families to see the world in a way created by God and sustained by God's love.

School Goals

Increase engagement with the parish and school community so that students, staff, and families authentically participate in our Catholic Faith.

Alberta's students are successful.

Alberta Ed Required Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
PAT: Acceptable	n/a	n/a	75.9	n/a	n/a	73.8
PAT: Excellence	n/a	n/a	17.8	n/a	n/a	20.6
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24
Citizenship	92.2	92.3	92.2	81.4	83.2	83.1
3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68	66.6	64.9
Transition Rate (6 yr)	n/a	n/a	n/a	60	60.3	59.5

AERR Comments

Throughout the 2021-2022 school year, St. Patrick's staff concentrated on providing engaging, authentic learning opportunities in Literacy and Numeracy. Results from the Levelled Literacy Intervention program indicated that 60% of students who were at risk or below grade level are now reading at grade level. The school wide focus continued to concentrate on implementing a collaborative response model with tiered interventions that are timely and targeted. Through model teaching, small group work, and vertical alignment of expectations and fundamental knowledge, students at all levels experienced success. There is no Provincial Achievement Test data available in these areas yet.

Comment on School Goals

St. Patrick's is proud to have a history of success with our diverse learners. Our school community shares the common belief that all students can achieve at high levels with targeted, research based supports. Staff who are implementing the new curriculum from Alberta Education are focusing on engaging evidence-based best practices, such as the science of reading to diagnose and teach the skills needed to be successful in building literacy skills. St. Patrick's Community School will continue to build on this success through our collaborative response model with sustained focus on universal, targeted, and specific supports such as targeted reading groups and small group intervention to assist all students in their learning. To meet the needs of the increasing number of English Language Learners, research based strategies such as the Sheltered Instruction Observation Protocol (SIOP) have been implemented as universal supports to advance the achievement of all students. Additionally, eligible students in Grade 8 and 9 will receive programming from the Knowledge and Employability Curriculum to ensure success for these learners.

Division Goals

Champion high learning expectations for all students in all programs while creating conditions to support

creativity, innovation and evidence-based practice drives learning.

School Goals

Foster engaging learning environments and increase student achievement to the highest levels by using evidence-based practices.

First Nations, Métis, and Inuit students in Alberta are successful.

Alberta Ed Required Measures for Indigenous Students	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	11.2
PAT: Excellence	n/a	n/a	n/a	n/a	n/a	n/a
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	n/a
3-year High School Completion	n/a	n/a	5.6	n/a	n/a	7
Drop Out Rate	*	*	0	5	5.5	5.2
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	24.4	24.6
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	39.5	39.1	37.4
Transition Rate (6 yr)	n/a	n/a	n/a	35.7	35	34.1

AERR Comments

Throughout the 2021-2022 school year, St. Patrick's was blessed to have our Indigenous Education Support Team work collaboratively to support a deepened understanding of Indigenous ways of knowing. St. Patrick's took significant strides towards deepening an awareness of several cultural aspects of Indigenous ways of knowing. The year started with a Pipe Ceremony that marked the raising of a tipi within our school. Continued throughout the year were cultural teachings surrounding language, ceremony, food, celebrations, and dance. These activities were done as an act of reconciliation and as a way for students to broaden their understanding of Indigenous traditions and customs.

Comment on School Goals

St Patrick's Community school will help First Nations, Métis, Inuit, and self identified Indigenous students feel welcomed, connected, and that they belong. An Indigenous student group has been formed to address needs of First Nations, Métis, Inuit, and self identified Indigenous students, as well as increase Indigenous ways of knowing for all students in the school. While exploring the new curriculum, students and staff will create connections and an understanding of the important role that Indigenous culture plays in our society. Through programming such as offering Indigenous Studies as a middle school option and Cree language classes in all grades, students will be offered an opportunity to build connections between Indigenous culture and beliefs and their worldview.

Division Goals

The achievement gap between results of self-identified First Nations, Métis and Inuit and Division-wide results is closed and all self-identified students feel welcome, connected, and belong.

School Goals

First Nations, Métis and Inuit and self-identified Indigenous students are welcomed, connected, and belong.

Alberta has excellent teachers, school leaders, and school authority leaders.

Alberta Ed Supplemental Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
Program of Studies	88.6	93.9	91.6	81.9	82.4	82.1

AERR Comments

Throughout the 2021-2022 school year, St. Patrick's implemented a collaborative response model during collaboration that has yielded strong results. St. Patrick's leadership team was focused on building collective leadership. 100% of staff agree that they are involved in decisions that impact their work and are encouraged to offer their opinions and ideas. Our professional development team has worked diligently to provide professional development that moves teacher practices forward. 97% of staff believe that professional development positively contributes to moving student learning forward through collaboration with colleagues, while 77% note that professional development helps plan effective teaching strategies.

Comment on School Goals

We are stronger together. As we navigate Alberta Education's new curriculum, staff share best practices for instruction and learning through our collective leadership model that utilizes the expertise we already have in our building to best support students. During our weekly collaboration time, staff are focused on examining effective instructional practices and working together to implement strong, evidence based supports. St. Patrick's Literacy support team engages in research based learning to support reading development, and implements this with grade teams at weekly collaborative meetings. Staff will also work in these collaborative teams on shared beliefs to build collective efficacy, set common goals, and utilize evidence based teaching and learning strategies.

Division Goals

Quality learning experiences for students are fostered through a shared, collective responsibility of teachers and school leaders, in a continuous improvement of evidence-based teaching and learning practices.

School Goals

Through a shared collective leadership model, staff will utilize high impact and evidence-based teaching and learning best practices while implementing new curriculum.

Alberta's education system is well governed and managed.

Alberta Ed Required Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
Education Quality	96.1	94.6	96.1	89	89.6	90.3
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.5	93.1	n/a	86.1	87.8	n/a
Parental Involvement	91.3	88.3	90.6	78.8	79.5	81.5
Work Preparation	91.9	92.6	89.9	85.7	84.1	83.2

AERR Comments

In the 2021-2022 school year, St. Patrick's Community School focused on parent engagement and the mental health and well-being of students, staff, and families. 100% of parents were satisfied with the opportunity to be involved in decisions about their child's overall education. Our Family School Enhancement Counsellor was integral in connecting families with outside supports. Over 100 food hampers were delivered multiple times throughout the year to address food security for our parents and students. As a result, St. Pat's Pantry has been created and students can access food when needed.

Comment on School Goals

Community and Connection are essential to ensuring that all feel welcome and are a part of St. Patrick's Community School. Inviting and engaging parents, students, and parish back to the school community is crucial in having a robust and well represented stakeholder population. St. Patrick's community school has cultivated and planned opportunities for interactions between stakeholders with the deliberate purpose of cooperation, participation, and community building. Five Family Fun Nights will be hosted throughout the school year to assist in accomplishing the goal of reengagement of the parent and student population. Rejuvenation of the School Council and community partnerships will assist in providing supports and guidance for the families in our school. Through increased communication, St. Patrick's looks forward to welcoming the community back into our school.

Division Goals

Enhanced educational experiences through effective communication, ongoing collaboration, and strategic partnerships.

School Goals

Enhanced connectedness with parents, parish, and community through increased communication, participation, and collaboration.